

Church of God, The Eternal

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Announcement Letter January 1997

Dear Brethren:

According to the Romans, and, of course, the whole world today, a new year has dawned. What will it produce? Each year always brings new anticipations. This one could prove to be startlingly different. Yet, we wonder if we have really digested and understood that which occurred in 1996. This much can be known, as events unfold, year after year, even the past will become more focused and relevant to the people of understanding.

Spiritual Principle: Children and Their Education

In the November and December issues of this letter we reviewed the Biblical record of God's instructions regarding children and their education. By design God created the family unit by which children were to be brought into life and through those parents they were to be taught. That which they must be taught is from God. Parents are under stern and heavy responsibility.

Yet, another power is at work in this world. A power which abhors, resents, and defies the teachings of God. Using the willing minds of men, Satan has designed a system by which he deceives mankind into pursuing a way that will bring ultimate destruction upon itself short of miraculous intervention of the very One whom they are defying.

What are the manifestations of that system which is presently at work in our society—in the United States and around the world? As the called of God, we can avoid the deceptive and critical issues of the system only by knowing about and understanding the intents of that program. Let us understand.

First, though children are a heritage from God, another power is claiming them. Are there any manifestations of this intended usurpation? Indeed! Since this issue of this letter

is written to give the concepts and plans of this world, let us give you a series of quotes which will be most revealing.

From a document entitled *Silent Weapons for Quiet Wars*, dated 1954, we read: "The female element of human society is ruled by emotion first and logic second . . . maternal instinct dominates so that the child comes first and the future comes second . . . a woman must, however, be conditioned to accept the transition to 'reality' when it comes, or sooner. As the state controlled public education and state operated child care centers must become more common and legally enforced so as to begin the detachment of the child from the mother and father at an earlier age. [Mandatory] [i]noculation of behavioral drugs can speed the transition for the child . . ."

During the French Revolution Bertrand Barere, a member of the Committee on Public Safety declared: "Children belong to the general family, to the state, before belonging to private families." Fellow revolutionary Louise-Antoine de Saint-Just agreed, saying that all children should be taken from their families and raised entirely by the state after age five.

In the United States this concept began to take root in a number of states. The Pennsylvania Supreme Court, in the 1830's, invoked *parens patriae* to justify the usurpation of parental authority if it found parents *unequal to or unworthy of the task* of educating their children. In 1882, the Illinois Supreme Court, displaying the same legal sophistries which would become popular with the U.S. Supreme Court of our day, refined the principle by declaring: "It is the unquestioned right and imperative duty of every enlightened government in its character of *parens patriae*, to protect and provide for the comfort and well-being of its citizens. . . ." In 1901, the Indiana Supreme Court extended this government usurpation of parental authority backward from the school to the nursery, ruling that the custodial rights of a parent were subordinate to those of the state. . . ." Then in 1930 Herbert Hoover's White House Conference on Child Health and Protection declared that each American child "belongs to the community almost as much as the family. . . ."

The concept of the communal raising of children is not new, however. According to William Norman Grigg, author of *Freedom on the Altar: The UN's Crusade Against God and Man*, the idea probably began with Plato's blueprint for a totalitarian republic. (For those who understand what is occurring in this world they realize the concept began at the very beginning of human existence). In this "ideal" society, citizens would be authorized by an elite class of supervisors to "bear children to the state." No parent would be allowed to know his own child, nor the children his parents.

Madeleine Albright, the American ambassador to the UN, has signed the UN Convention on the Rights of the Child on behalf of the Clinton administration. The convention is a treaty. Under the U.S. Constitution, once it is ratified by the Senate it

becomes the highest law of the land. Then, according to Don McAlvaney, once the treaty is ratified, children can be removed for any number of reasons, including: 1) refusal to register a child at birth, 2) refusal to have a child immunized against certain diseases, 3) the administration of corporal punishment, 4) refusal to allow a child to associate with whomever he chooses (including homosexuals), 5) restricting a child's access to public education, 6) violating a child's right to privacy (including the right to abortion, and access to media material such as television, rock music, etc.), and 7) enforcing religious training, or refusing to allow the child to participate in the religion of his choice.

God ordained the increase of population via the approved family structure. These children are holy and carry the blessings and approval of God. Yet, society, ruled by Satan, is seeking for either the reduction of the number of children born—by its approval of homosexuality, lesbianism, and ungodly sexual practices—or the birth of children by an hedonistic orientation. Marriage is becoming obsolete. The idea of a family is stigmatized in many ways today.

Once born, regardless of how, who is now claiming the right to teach them and what principles will be taught?

According to Dr. Samuel Blumenfeld, a well-known American educator, ". . . in America, the ultimate aims of humanism can only be achieved through the control of children and their education. The fundamental issue, therefore, is the ownership of the children. Do humanists have the right to indoctrinate children in public schools with humanist values without the knowledge or consent of the parents?" Education, child welfare officials, and most courts say they do.

According to the *New American* the powers that be are heavily promoting what are being called "wrap around" services for families, the chief aim of which is to establish early intervention by home visitors who will be given progressively more power to "tutor" parents in their responsibilities. One such service is the Success by Six program which began in 1988 as a joint initiative of the Minneapolis municipal government and the United Way, and is now in operation in ninety-five American cities. Speaking at the recent International Year of the Family conference, Salt Lake City Mayor, Deedee Corradini, described the need for the program saying: "[We are in] the midst of an unprecedented crisis which threatens the well-being of our families and the quality of life in our cities . . . We must act now!" The solution to this crisis is to "attack problems before they occur" through a preventive focus, from conception through age six. In effect, says the *New American*, the program is intended to extend the federal Head Start program backwards into the womb; as Corradini explains, "we learned many three-year olds in the Head Start program were already developmentally behind."

According to Mary Jo Bane, the Assistant Secretary of Administration for Children and Families at the U. S. Department of Health and Human Services: "We really don't know how to raise children. If we want to talk about equality of opportunity for children, then the fact that children are raised in families means there's no equality. . . . In order to raise children with equality, we must take them away from families and communally raise them."

The ultimate intent is absolute mind control. According to Caroline Steinke, founder of Parents Involved in Education, public schools have become laboratories in which children are the guinea pigs in psychological experiments in behavior modification. In the system, all children who have been *infected* by their parents with loyalties to family, nation, or the Christian God are presumed to be sick and are therefore at risk. This philosophy can be traced back to psychiatrist G. Brock Chisholm, who co-founded the World Federation for Mental Health in 1945. He said that: "To achieve world government, it is necessary to remove from the minds of men their individualism, loyalty to family traditions, national patriotism and religious dogmas." He saw children and the education system as the best place to begin the implementation of this process. The implementation of the psychiatric model of education began with the passage of the Elementary and Secondary Education Act of 1965, and has continued on schedule ever since. OBE, Mastery Learning, and Goals 2000 merely represent the final steps in this vile plan to degrade and brainwash the population, beginning with the children.

The above plan is an absolute recipe for self-destruction. "For behold, I will send you Elijah the prophet before the coming of the great and dreadful day of the Lord: And he shall turn the heart of the fathers to the children, and the heart of the children to their fathers, lest I come and smite the earth with a curse [Hebrew: utter destruction]."

Prayer Request

[Omitted for confidentiality]

Blessings of Brethren

[Omitted for confidentiality]

[Omitted for confidentiality]

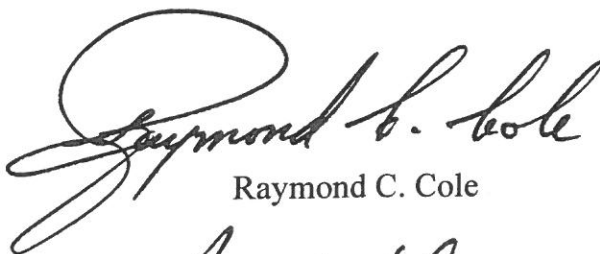
Trip Schedule

January 11, 18, 25	Hawaii	R.C.C.
February 8	Baltimore	R.C.C.
February 15	Kansas City	R.C.C.

Tape Schedule

<u>Tape Series</u>	<u>Mailed</u>	<u>For</u>	<u>Title/tape #</u>
WSE-RC 59-53	11/13	01/04	Despair or Glory, Which? #53
WSE-BC 147-32	11/13	01/11	Mighty Acts & Miracles of God #32
WSE-RC 59-54	11/27	01/18	Despair or Glory, Which? #54
WSE-BC 149-13	11/27	01/25	The Teachings of Christ #13
WSE-RC 59-55	12/11	02/01	Glory or Despair, Which? #55
WSE-BC 147-33	12/11	02/08	Mighty Acts & Miracles of God #33
WSE-RC 59-56	12/24	02/15	Glory or Despair, Which? #56
WSE-BC 149-14	12/24	02/22	The Teachings of Christ #14

In Christ's service,



Raymond C. Cole



Bryce G. Clark